



Tokyo Korean School English Library



Twitter 상의 도서관 팔로우

@tokoslibrary

Library Team



Mr. Kelly



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How Do You Make a Library?

The school library is the “backbone” of the school, the “second classroom” it provides a common place for teachers and students to explore, investigate, examine different points of view, and at times, reconcile information to develop a “deep knowledge and understanding”. The library is a unique zone of learning that incorporates academic and social skills necessary for student achievement beyond the classroom walls. (Hay and Todd, 2010)

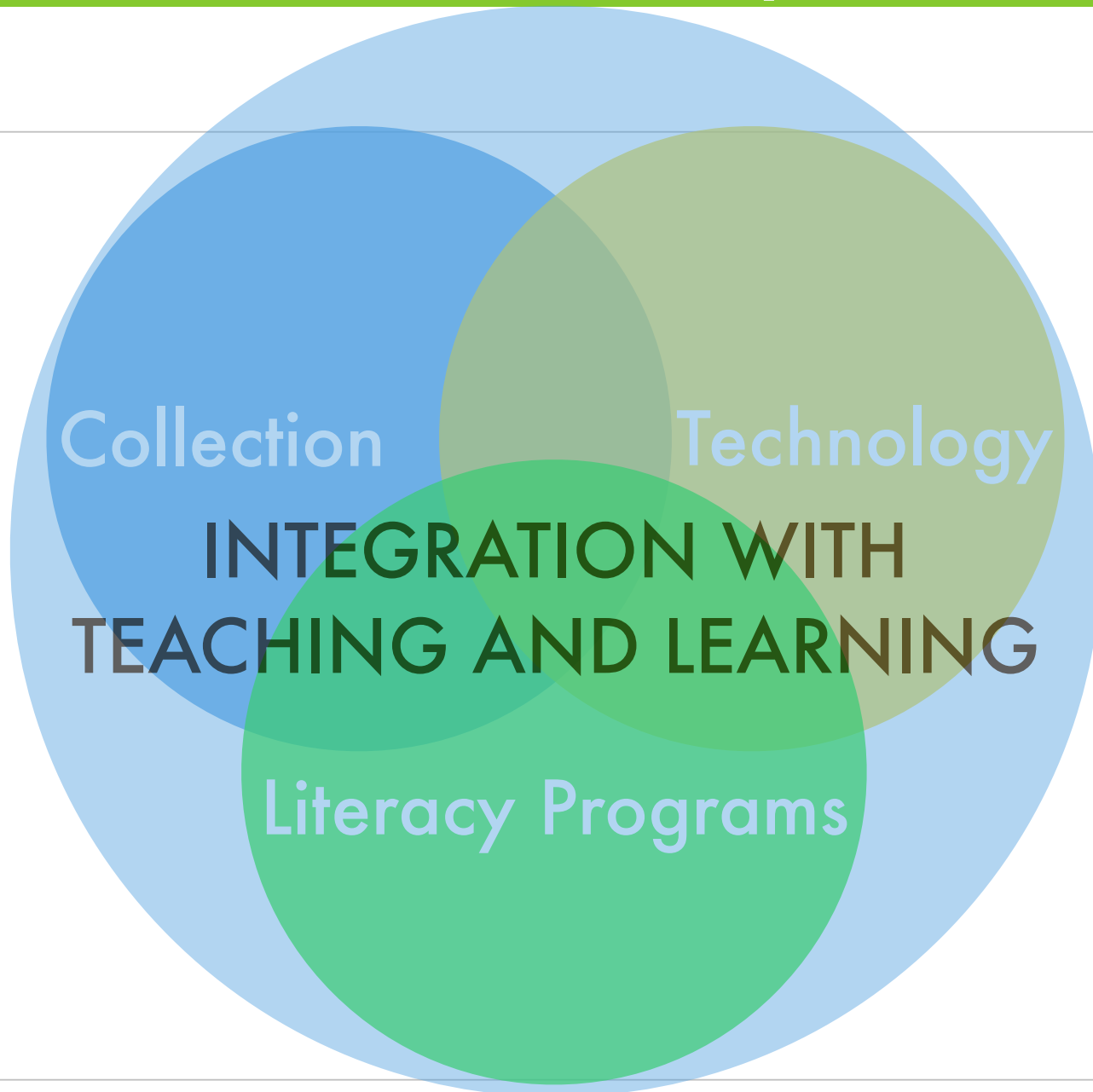
How do you make an effective school library?

Collection

Technology

**INTEGRATION WITH
TEACHING AND LEARNING**

Literacy Programs



Our Collection

- Books
- Videos
- Audio books
- E-resources
- Media tools
- E-Books



How is the library collection
integrated into teaching
and learning?

Language Arts

- The library provides dictionaries, thesauruses and encyclopedias to classrooms. It also provides novels and thematically related materials to broaden students exposure to English.



Students complete a word map using a dictionary and a thesaurus which helps students understand new language by making connections to other words and ideas.

Science

- Students use library books to research a science topics and complete projects that demonstrate understanding of science concepts.



This year science teachers have incorporated library resources into science lessons for grades four, five and six. When possible, language arts classes are researching and writing about topics connected to science.

Cross-curricular Connections

- The library program encourages and supports Resource Based Learning. Students use library books and online resources to research and write about animals, famous people and history in their language arts classes.



Resource based learning is promotes “the development of thinking skills such as problem solving, reasoning, and critical evaluation through information handling and independent research.” (Resnick, 1987; Todd & McNicholas, 1994/95)

Independent Study

- The library collection includes books and online resources for students to read more about the things they learn in class.



A broad range of studies “which show that school libraries can have a positive impact on student achievement - whether such achievement is measured in terms of reading scores, literacy or learning more generally.” (Lonsdale, 2003)

Our Technology

- www.tokoslibrary.com
- iMac desktops
- Macbook Pro laptops
- Audiobooks
- Video cameras
- Green Screen



How is technology
integrated into teaching
and learning?

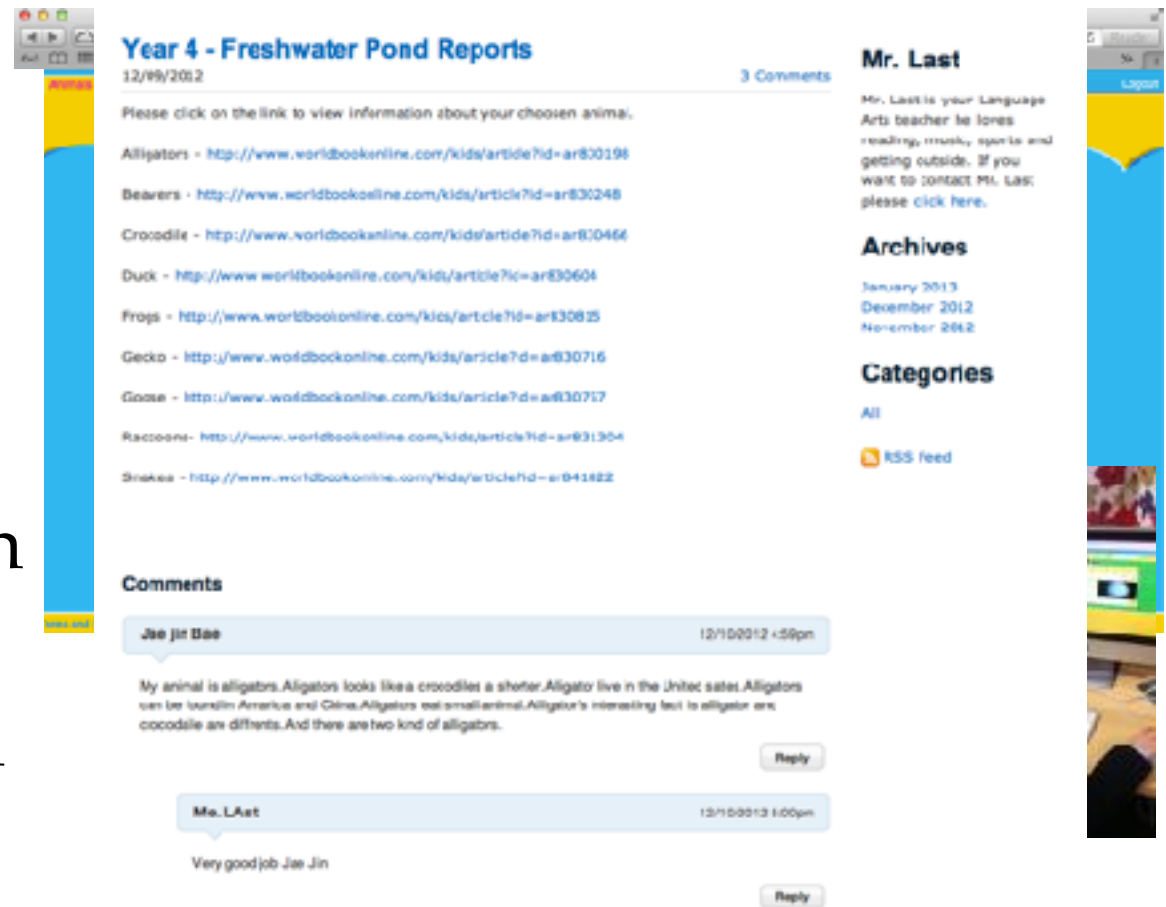
www.tokoslibrary.com

- Students and their families can access online learning from the library website. The library website gives students and parents access to the latest information about the immersion program. Follow us on twitter: @tokoslibrary

Parents can access all the teachers' class pages by clicking the menu item CLASSROOMS.

Online Resources

- Students can use PebbleGo and World Book Kids to help complete homework assignments. They can also communicate with teachers through classroom blogs.



The screenshot shows a classroom blog interface. At the top, the title "Year 4 - Freshwater Pond Reports" is displayed with a date of "12/19/2012" and "3 Comments". Below the title, a message says "Please click on the link to view information about your chosen animal:". A list of animals with links to World Book Kids articles follows: Alligators, Beavers, Crocodile, Duck, Frogs, Gecko, Goose, Raccoons, and Snakes. On the right side, there is a sidebar with a "Login" button, a bio for "Mr. Last" (Arts teacher who loves reading, music, sports and getting outside), "Archives" (January 2013, December 2012, November 2012), "Categories" (All), and an "RSS feed" icon. The main content area includes a "Comments" section with two entries: one from "Jae Jin Bae" dated 12/19/2012 1:59pm, and a reply from "Mr. Last" dated 12/19/2012 1:00pm.

Year 4 - Freshwater Pond Reports
12/19/2012 3 Comments

Please click on the link to view information about your chosen animal:

Alligators - <http://www.worldbookonline.com/kids/article?id=ar830198>
Beavers - <http://www.worldbookonline.com/kids/article?id=ar830248>
Crocodile - <http://www.worldbookonline.com/kids/article?id=ar830466>
Duck - <http://www.worldbookonline.com/kids/article?id=ar830604>
Frogs - <http://www.worldbookonline.com/kids/article?id=ar830825>
Gecko - <http://www.worldbookonline.com/kids/article?id=ar830716>
Goose - <http://www.worldbookonline.com/kids/article?id=ar830757>
Raccoons - <http://www.worldbookonline.com/kids/article?id=ar831364>
Snakes - <http://www.worldbookonline.com/kids/article?id=ar841822>

Comments

Jae Jin Bae 12/19/2012 1:59pm

My animal is alligators. Alligator looks like a crocodile a shorter. Alligator live in the United States. Alligators can be found in America and China. Alligators eat small animals. Alligator's interesting fact is alligators and crocodiles are different. And there are two kinds of alligators.

Mr. Last 12/19/2012 1:00pm

Very good job Jae Jin

Mr. Last
Mr. Last is your Language Arts teacher he loves reading, music, sports and getting outside. If you want to contact Mr. Last please click here.

Archives
January 2013
December 2012
November 2012

Categories
All

RSS feed

PebbleGo and World Book online are useful tools for teaching and independent learning. Immersion teachers are encouraged to incorporate these online resources into their lessons.

Media Creation

- The use of internet and media technology is not treated as separate subject but as a natural part of the students' learning process. They are creating meaningful media content that is viewable by the local and global community.

Promoting the development of 21st century skills “equips children with the skills to survive in the 21st century in jobs or careers that we cannot even imagine right now.” (Hofreuter-Landin, 2011)

Literacy Development

- Classes in the Library
- Story-time
- Read Across TKS
- Sakura Medal
- Book Displays & Mobile Library
- After school in the library

How are literacy programs
integrated into teaching
and learning?

Language Arts in the Library

- Language arts classes come to library once every two weeks. Teachers' use this time in the way they feel is most beneficial to their students.



Research shows that the highest test scores on academic achievement test are in the classrooms with the highest rate of library usage..." (Lonsdale, 2003)

Story Time

- Immersion teachers volunteer their time during lunch on Wednesday to read stories to the students. Immersion teachers also supervise students during the Korean story time.



Story time has been very successful this year. More than 125 students attend each week.

Read Across TKS

- Read Across TKS has been a very successful reading incentive program. So far this year more than 9000 books have been checked out and read by our students. Students are encouraged to meaningful reader responses.



Research shows a “strong correlation between borrowing books from the school library and students’ reading achievement.” (Frose 1997).

Sakura Medal

- Sakura Medal encourages students to read and think critically about books selected by professional librarians. Students are encouraged to respond to books on the Sakura Medal blog. Teachers are encouraged to use Sakura Medal books in their lessons.



Several authors of this years Sakura Medal books have responded directly to reviews written by Tokyo Korean School students.

Book Displays & Mobile Library

- Regularly updated book displays encourage students to broaden their reading interest. Our most recent book display focuses on books by Australian authors. There is also mobile library that brings English books to students in grades 5 and 6.



After school in the library

- The library has become the academic and social center of the school. The library is open everyday until 4 p.m. On an average day more than 125 students visit the library after school. During this time students read books, do their homework, use iMac computers and chat with their friends.

Immersion teachers often volunteer their time in the library during this time to help supervise the students.

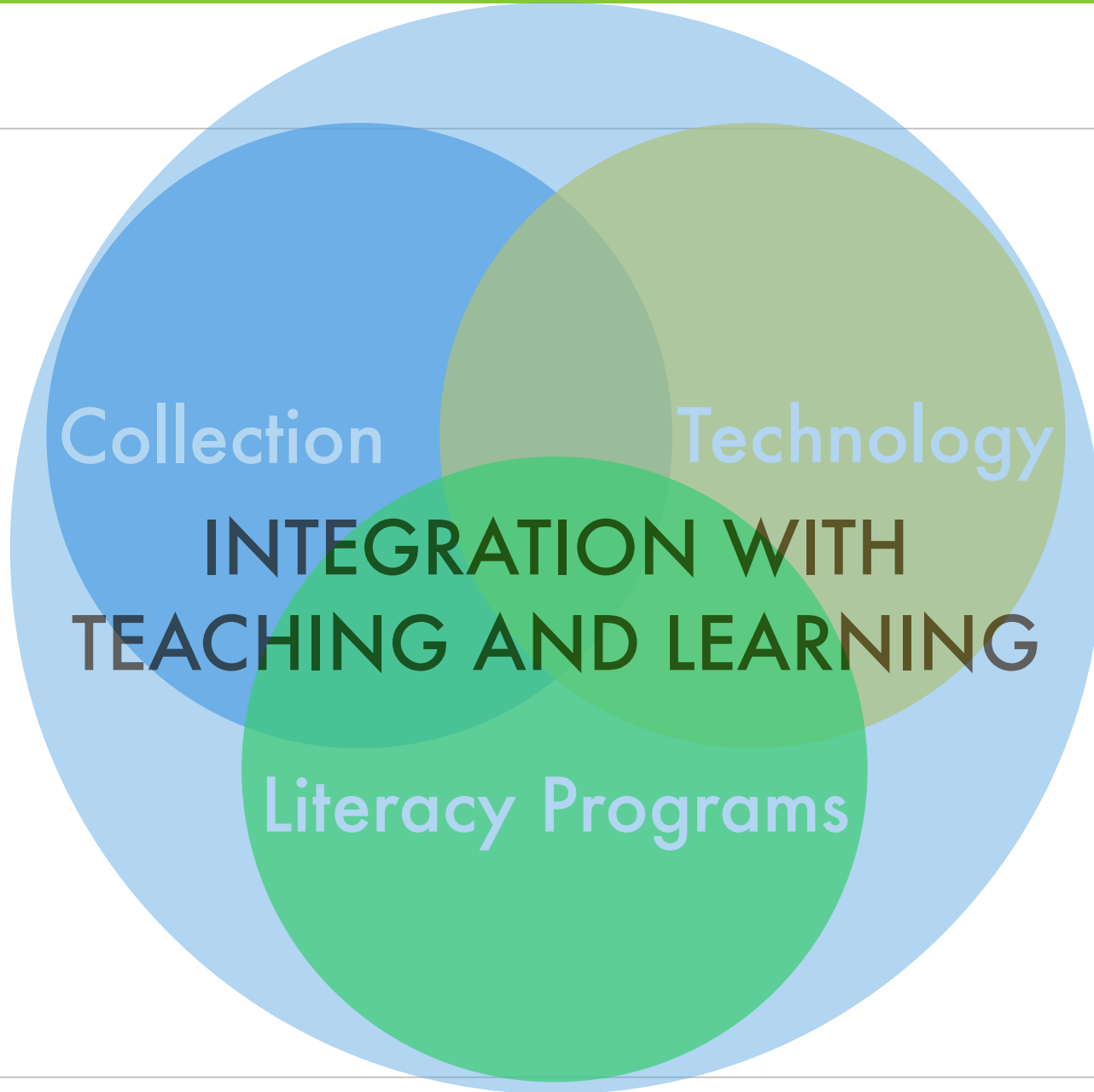
What is our vision for the future?

Collection

Technology

**INTEGRATION WITH
TEACHING AND LEARNING**

Literacy Programs



Our Collection

- We would like to develop an e-book collection that students can access from home.
- We would like to expand our collection to include as many as 10,000 books and e-books.

Our Technology

- We are looking forward to continued integration of technology in the immersion classes and more media creation by students.
- We are hopeful the school will install a dependable WIFI system throughout the school.
- We are making efforts to convert or replace our audiobook collection from cassette to CD and mp3.

Literacy Development

- We have many ideas on how to increase students' interest in reading English books, improve reading assessment, develop an after school reading program for all students.
- We are hopeful that someday soon the school administration will sit down with us and discuss these ideas.